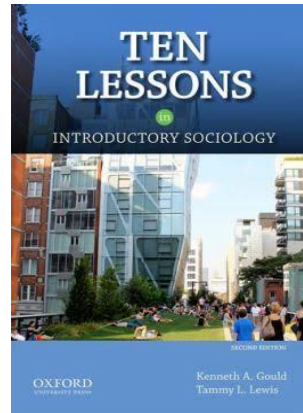


effects of it, but also for its doctrinal, biblical or moral valences, but also for its missionary potential outcomes, the book entitled *The Future of Interfaith Dialogue. Muslim-Christian Encounters through A Common Word*, coordinated by Yazid Said and Lejla Demiri and published at Cambridge University Press in 2018 it is, as we have also tried to emphasize, an important and useful research, that will constitute for sure, an useful tool for future similar investigations.

***Iuliu-Marius MORARIU***

**Kenneth A. Gould, Tammy L. Lewis (eds.), *Ten Lessons in introductory sociology*, 2<sup>nd</sup> edition, Oxford/New York, Oxford University Press, 2018, 356 p.:**

Professors of Sociology in Brooklyn College of the City State University of New York, and authors of previous work on their research field like: *Thirty Readings in Introductory Sociology*, Oxford and New York, Oxford University Press, 2016, Kenneth A. Gould and Tammy L. Lewis, come now in front of the students and in front of all other interested readers with the second edition of: *Ten Lessons in introductory sociology*, Oxford, New York, Oxford University Press, 2018, coordinated by them, after the warmly received first one, released in 2014. They are accompanied by researchers from other centres, like: Stella M. Capek, Naomi Braine, Janine Kay Given Chi, Brian K. Obach, Nancy A. Naples, Jason Konefal or Michael Burawoy.



The new enriched edition starts in a very attractive way, with an „Annotated table of contents” (pp. IX-XV), which presents shortly the aim and the structure of each chapter, making it very attractive and useful for a reader who has no time to read it entirely and for whom the general index from its end (pp. 339-356) it is not the tool helpful enough to find an information.

It must also be mentioned from the very beginning that, in comparison with other normal books prepared to be used by the students in the process of preparation of their exams, this is not only a very attractive conceived one, having a lot of illustrations, recommended extra-lectures and even fragments from representative texts inserted at

the end of each chapter or inside it as a kind of „case studies” (see, for example: p. 49, p. 93, pp. 221-222, pp. 229-230), but also „lessons take-aways” (see for example: p. 239), questions to be researched by students (p. 93) or a bibliographical extended list or siteography for each thematic unity (see: pp. 56-57; pp. 93-94; pp. 123-125; pp. 165-170; pp. 206-208; pp. 240-244; pp. 281-283; p. 314; p. 337).

The topics approached there are also interesting and very actual. Therefore, Kenneth A. Gould and Tammy L. Lewis speaks in the first part of the first chapter about „*the social imagination*” (pp. 5-32), while in its second part, the last one presents the aspects linked with „*theory and methods*” (pp. 33-56). Not only do they define their topics, but speak in a very direct way about topics that are fundamental for the research and connected with every-day life. Therefore, for example, speaking about the aspects that affect a person and the way how they can be seen in sociological research, they show that: „*Sociology is a way of looking at the world. Looking at the world, with your sociological imagination turned on allows you to see the people, institutions, and events around you in a new way. It allows to contextualize how a particular person, in this moment, by larger social forces and historical trends. Looking at the world, your life, your family, your community and your country in this way is a little weird. It's not how must people experience things. In some respect, the sociological imagination makes you a bit of an outsider in that you are not only in the moment but also observing the moment, analysing the moment and reflecting on the moment through a sociological lens*” (p. 11).

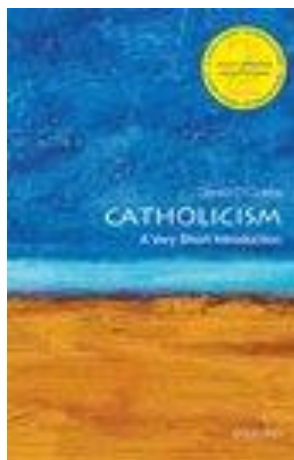
After presenting the main aspects that define the sociological research, Stella M. Capek makes an interesting presentation of the way how sociology as a science and the sociological approaches are influenced by culture (pp. 63-96) and Naomi Braine speaks about the „*social institutions*” and their role in different sectors of society (pp. 97-123). Later, in the 3<sup>rd</sup> part (pp. 147-240), the authors discuss about the aspects that can divide people in certain circumstances, namely the race (Janine Kay Gwen Chi, pp. 131-172), class (pp. 173-210), or gender, sexuality and the perceptions linked with this (pp. 211-240). The last part (pp. 247-338) is dedicated to the changes of society, the factors that determinate these changes and the way how they can be understood or used. Therefore, Jason Konefal offers an interesting presentation of the „*forces of social change*” (pp. 246-281), Kenneth A. Gould about the „*global dynamics*” (pp. 287-314) and Michael Burawoy about „*the task and the promise*” of public sociology (pp. 317-336), touching topics like „*the public sociologist as organic intellectual*” (pp. 320-325), „*public sociologist of a traditional stirpe*” (pp. 325-331), „*the professional sociologist*” (pp. 331-332) or „*public sociology live*” (pp. 333-336).

Written in a very attractive way, accompanied by illustrations, examples, reflections, a rich bibliography and topics think about, the book coordinated by Kenneth A. Gould and Tammy L. Lewis and entitled: *Ten Lessons in introductory sociology*, which was prepared as handbook is a very interesting contribution in the understanding of contemporary sociology, its main topics and challenges, but also the fundamental aspects of investigation of the domain. It is in the same time a very useful tool both for the students who will be interested in having an introductory class in sociology, but also for the researchers and professors who will want to see a different perspective on this topic and an attractive presentation of its main ones.

***Iuliu-Marius MORARIU***

**Gerald O'Collins, *Catholicism. A Very Short Introduction*, Oxford, Oxford University Press, 2017, 168 p.:**

In the series of „very short introductions”, edited by Oxford University Press, in the last years there can be found together with books dedicated to „abolitionism” of Richard S. Newman (2018), „native american literature” of Sean Teuton (2018), David A. Bell's Napoleon small presentation (2018), entrepreneurship of Paul Westhead and Mike Wright (2013), „dementia” of Kathleen Taylor (2019), a synthesis of Foucault's work written by Garry Gutting which has in 2019 a second edition, a re-evaluation of aristocracy by William Doyle (2010), an approach to Hinduism by Kim Knott (2016), one to the humanism by Stephen Law (2011), atheism of Julian Baggini (2003) and many other titles, one dedicated to Catholicism.



The work is signed by Gerald O'Collins who is adjunct professor to the Australian Catholic University and Research Fellow, University of Divinity from Melbourne and Emeritus Professor of Gregorian Pontifical University from Rome, where, according to his biography, served 33 years and was for a long time dean of Faculty of Theology. As it can be expected, the author of such a synthesis that tries to emphasizes in a small book the Catholicism and to underline its main characteristics