

## CATECHESIS IN KINDERGARTENS AND SCHOOLS

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**Abstract.** *This article has as its central idea, the need for an Orthodox Christian catechesis especially at the kindergarten, because we all know that in the schools, it is present in the form of religion classes. Catechesis was and is one of the ways Christian chosen, used by the Church of the first centuries of Christianity and to our own time, the human soul. This activity was carried to the top by way of spoken word by word of mouth, representing means by which God revealed Himself was, will and His divine teachings. Religious education of the child begins at a young age, when his soul is spotless, when not yet embedded deep down his exhortations committing evil. Thus, childhood is the land most suitable for printing a religious life, of catechesis, because the child lives in total energy dependence on parents and guardians its that imitate the gestures and words, outlining thus the first traits that will develop and will congeal in adolescence and youth. Systematic work of moral education in the family and especially kindergartens contribute to developing the skills acquired by the child and the formation of habits us.*

**Keywords:** *catechesis, nursery, children, religion, education.*

### Introduction

The notion of catechesis we refer not only to the sharing of knowledge, but to all means of spiritual care as: prayer, fasting, examination of conscience. Therefore the word catechesis care can be defined as religious believers of all ages, training their religious lives in and through the Church.

Catechesis aims to help children grow in thought and Christian life, to know the truths of faith that Christian life is built. To catechize is to make people living members of the mystical body of Christ that is the Church. Catechesis has therefore given both spiritual perfection of people and the formation of religious and moral character, live authentic Christian faith. Therefore, in order to conduct business effective learning, the teacher must carefully observe all the rules underlying religious instruction and education. Origin and meaning of catechesis goes up, God, our Lord Jesus Christ, echoed the moral guidance of Christian teachings and spiritual education, religion is portrayed by name to resound from top to bottom.<sup>1</sup> The echo from top to bottom of the divine Logos, the Word of God expressed in our souls, in our moral life, thinking Our in our religious spiritual experience, as divine examples. *"Catechesis feeds the soul constructive Christian in the Christian life, and general instruction supplies the human soul in general in society."*<sup>2</sup>

### Catechesis in kindergartens and schools

We know that pedagogy operates theological categories, with finality, with models, educational purposes. Looking for genuine model can question the model par excellence is Jesus Christ Christian. Therefore, modern Christian pedagogy requires the teacher to the learner for example, to liveteaching. The Christian

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<sup>1</sup> Irineu of Yekaterinburg and Irbit, *Religious education: teaching children and young people*, Bucharest, Sophia Publishing House, 2004.

<sup>2</sup> M. Bulacu, "Principles personality catechesis and catechist" in *Studii teologice*, II (1949), nr. 7-8, p. 536.

religion must be understood as a moral life in Christ. Thus, the personal example of Jesus Christ to be the foundation of all education required. The ideal education should not be sought but before the onset ago by returning to the innocence of childhood. In the pedagogy Christ child is recovered because it is the prototype of virtue. Childhood is a state of perfection similar to that in the adult will accede to salvation: "*Let the little children and forbid them not, to come unto me, that such is the kingdom of heaven*" (Matthew 19, 14). Therefore who possess humility and humility of a child, it's great and will receive the kingdom of God. From this point of view, even parents should be "children" to return to this state themselves and learn from their children. The child teaches innocence brings us to that state of astonishment status gracious required for any beginning of any search.

In other words orthodox catechesis aims and is committed from the beginning to the whole experience meant to prepare moral and Christian religiosity, as echoing the perfect example, he presented Supreme Master Himself, the Lord Jesus has a deep dimension of education Hristos. Ideal religious faith and cultivation targets for disdain of goodsfleeting. A educate, suggests Saint John Chrysostom, is to take care of her children and youth in terms of cleanliness and decorum of mind, increase the child moral man as the increase in piety, to take care of his soul, that shape intelligence to shape an athlete for Christ, the salvation of your soulhis. Role cared mainly in achieving education that they have parents. De main task in achieving education in family It rests with the mother, which is closer to the child and spend more time around him outside the family .In resort topedagogues and teachers.

Education and motivation derive from a psychology dictated by reason of age, because the child is inexperienced and is inclined to anger and commit evil essence. As methods must resort to self directing consented and sense of honor, rewards and if you can pedepse. Emile education at all Durkheim defined as action exercised by adult generations on those who are not yet mature for social life .It aims to awaken and develop in a number of states child's physical, intellectual and moral. Educatia starts from man to man and head towards the formation of another man .The action it is based on the spirituality of man, this really distinct and stand alone in the propertyman. Education which means devotion, soul by soul .Itspeech what permanetizeaza is noble in man and projected into eternity what mankind has done. At best accomplishment of this mission fundamental to human existence as a human being, education deepens its increasing power of man to man, life of life and that the flame fromflame. Education some training plans, training, perfection, that educated, which translates completely outside through a mastery of the environment, and also as an interior correlate, through a proper maturation that educated. In education connection between educator and educated, is love. She is the soul of education, is a force, is proriu actual power in education. So love creates the best environment for modeling human as religious education for shaping his. Knowing is done programmatically, institutionalized through the subject religion studied at all levels of schooling, age lesspreschool. In investigations in the field of religious education, pursued major goals are to analyze, understand, explain, optimization, improvement and improvement of educational feneomenului quality

in the process of forming personality. Place and importance of religious education in human life were highlighted by most teachers Romans, who have shown that thing in this world given meaning only by reference to God, man.

Because religion was born with the emergence of human history starting with its human history, religious education is a component of the educational process. Thus religion-moral education is a component of man's spiritual formation, with resonances in intellectually, emotionally and behaviorally. Religious education is how are acquired religious knowledge. It aims at developing and progressing toward convictions religious moral ideal. Education without God, autonomous and without a perfect model, is insufficient and will not give the expected fruits.

The main task of teachers is training in personality development of children. During preschool premises form tomorrow Development Department human nature, of his attitudes towards other people, towards work and towards the surrounding reality, it espouse moral norms of conduct. From early age, children begin to realize what is good or bad, come to appreciate what her attitude is positive and the fit of everything is negative. Knowing better all the surrounding reality, children themselves can determine how to proceed in one case or another, they are beginning to have a critical attitude towards their own deeds and colleagues. Pathways through which the moral education of the child are varied. Ambience But the lifestyle of the child and example adults around him causing the child, first to act in a certain way. One of the main ways of moral education of children is the very participation in the collective life of children.

The best teachers know that organizing fair child's life in kindergarten and family guidance activities of both individual and collectively contribute to a greater extent in the formation of character than mere pinpoint verbal moralizing and formulation of requirements not all sufficiently grounded. More and more teachers realize how important it is that moral education of young children begin age perseverance and seeking avenues for getting the best results. But the desire to educate the positive traits of character age child's preschool teacher does not give due importance always reasons causing the child to act in a certain way. Thus, he often focuses its attention on the external manifestations of the child. Religious feelings and judgments are formed and gets a coloratura-specific psychogenic stages of development. Knowing these specific period constitutes an obligation for the work involved in religious education and catechism. Formation of consciousness passing through certain religious acts stadi, timeframe in which fundamental human rights issues are perceived and receive specific troubleshooting

After ausome thors, religious education, the child begins before they are born by getting parents to spiritual maturity. DEAC adult children think differently, interpret different events, see the world from different angles, otherwise perceive the origin and purpose existence. Early years of child prove to be important for further development on a religious path. The child is quite permeable belief in miracles, the supernatural in mysteries. He is fertile ground for receiving religious dogmas and beliefs. Childhood is a state of perfection similar to those in the adult will accede to be saved. Thus teaches the child brings innocence and amazement at

that stage of interrogation, status gracious needed any beginning. For childhood not us back, but we go forward, we climb the heights.<sup>3</sup>

Since the age of three years, coverage increases Capilati spiritual, self-consciousness strengthens and widens emotional life. The child experiences the difference between himself and nonsine, between body and outside world propyl manifest need to highlight, to report it to itself to become "great". The idea of God can be equated to that of larger, which he already knows. Therefore preschool is the land most suitable for printing a religious life because the child lives in addicted total divorce from parents and educators Its that imitate the gestures and words, thus shaping the first traits that will develop and congeal in adolescence and youth.

The action should consist of education not only in removing evil, but also getting used to the good. The child from infancy often identify with religious atmosphere. A moral atmosphere be good, right, not talk ugly to be religious means main features of the future mature. Crystallization start in the first seven years. Thus, especially in the preschool stage, parents will be noticed that the entire responsibility for success in the child's education can be formulated in a single norm of action, namely to ensure not only its material conditionsnecessary psychophysical development, but also the entire foundation trainings spirituale. Must noted that the facts of today's children is a definite foreshadowing of tomorrow, habits and beliefs outlined now forms the basis of the mode of action in the future, attitudes and behaviors educators will be the first models copied fidelitychildren. Child preschooler would need to have all the conditions of an optimum environment in which spiritually develop.<sup>4</sup>

In religiously early years of childhood, 1-6 years, it is particularly important for religious-moral formation of Christian character is born predisposed matur.The child religious, but religious sentiment have grown by education. For these reasons St. Basil the Great deems that the care for children should be the biggest concern is the time when. Age preschool forms for later of asource deep clean and morale.De lives that need to implement a catechesis on Christian preschool is beneficial by its very purpose that namely that it seeks not remain in the teaching and religious education but exerts its action by religioasa. Prin therefore religious education is part of catechesis. Education in religious spirit is a complex process of formation of.Personality. Therefore, the first thing you have to know the power an educator, is that infancy is the most significant to undertake the religious formation of man .Pedagogues proved that moral education should start from the earliest age and stressed the importance of achieving her way sistematic. So at preschool acquire the strongest impressions that influence the formation of moral-religious profile of the child and especially wearing, manifestation and attitude to different religioussituations. Educating childshould be conducted in a closely interlinked with its adaptationPossibilitysocial environment of the child to

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<sup>3</sup> M. Mother, M. *How to communicate to children the Orthodox faith, calls, and other tips reflections*, Sibiu, Deisis Publishing House, 2002.

<sup>4</sup> Constantin Necula, *Salt of the Earth-pastoral studies and articles*, 1st volume, Iași, Tehnopress Publishing House, 2002.

appreciate his own actions and those of others in relation to certain rules, rules established by educators gradually form the activity in common, collective large or small, in the life that characterizes sociale. Responsiveness preschool special favors religious skills training.<sup>5</sup>

With a childhood deserted God, the idea of divinity will approach harder man. Anyway would put it, religious education from early childhood is justified and necessary. Education deeply religious freedom does not threaten the man later because if you the will, he will be able to withdraw largely missing childrenreligious. The truths of religion are a crime for the future of their people in this world and salvation for the worldtranscendence. Because consider absolutely requires entry into cradinite some forms of religious education through preschool age child who is initiated into the mysteries of Christian faith. The purpose of the preschool moral education consists in forming consciousness and moral behavior of the child, feelings and moral qualities in accordance with the developmentchildren.Because teacher preschool child must form the moral and religious representations first.

### **Conclusion**

In concluding this article confess belief that success lies in the religious education of the child harmonious cooperation of all human factors, with the ultimate factor, God. Child will develop and will become a christian, if you will truly encounter God, not only in Church but also in deep school. Deeperfamily and child you will discover God in His spiritual mysteries may feel whether it will present its first in the hearts of educators, parents, religion teachers, priests.

Grown and matured with this discovery, only then it will depend on the will of its own to keep clean Christian moral character, to the building which educators have Estenseconscientiouswith dedication.

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<sup>5</sup> Dumitru Călugar, *Catehetica*, Bucharest, Press of the Missiona and Biblical Institute of the Romanian Orthodox Church, 1984.

